

2019 Little Rock School District Dyslexia Plan Updates

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Priority 1: Identify students for dyslexia intervention.

- ▶ Letter to parents on End of Year Screening
- ▶ All K-5 students being assessed with DIBELS, NWEA Skills Checklist, and/or Developmental Spelling Analysis
- ▶ Data reported in Google Sheets
- ▶ We will use this data to begin Level 1 screening and plan and schedule for the 2019-2020 school year.

Priority 2: Develop a system for tracking students who receive dyslexia intervention

Priority 3: Raise dyslexia awareness and increase educators' knowledge of dyslexia

- ▶ Dyslexia Awareness Training was delivered to principals and Curriculum and staff on 4/25/19
- ▶ Webinar posted on website, sent to staff, posted to facebook.
- ▶ 568 people have taken the online quiz (5/10/19)

Dyslexia Screening/Intervention Reporting Form

Select a Student
Stu' Select a student and start

StudentName	Id#	Sex	CurrentGrade	GradeNextYear
				04
School	ReceivingSchool	OtherServices		

Reason to Complete this Form

- Student was screened and began receiving dyslexia intervention
- Student had an outside evaluation
- Student was screened and qualified to receive dyslexia intervention, but parent refused services
- Student transferred between LRSD schools
- A student who was receiving dyslexia intervention in a different district enrolled in an LRSD school
- Student transferred out of district
- Student exited dyslexia intervention
- A parent who previously refused intervention would like to start intervention
- A student currently in special education who exhibits characteristics of dyslexia began dyslexia intervention services
- Other

Screening Information

If a student in K-2 indicates a deficit area on the initial screener, or if a teacher notices a student in grades 3-12 experiencing difficulty, additional screening is required. The additional screening, level I dyslexia screening or level II dyslexia screening, looks more in-depth at the individual components of reading and spelling to determine if the characteristics of dyslexia are present.

What was the lowest level of screener was completed for the purposes of this form?

August 10th. Once you have watched it and taken the quiz, you may enter it in as individual PD.

Why is this specific instruction important?

AT RISK READER

Left Right

KINDERGARTEN BEFORE INTERVENTION

FIRST GRADE AFTER INTERVENTION

Simos et al., 2005

Elizabeth Heber, Patrick M. Donnelly, Angel Roberts, Jason D. Yeatman. Rapid and widespread white matter plasticity during an attention modulating intervention. *Nature Communications*, 2015; 6:11152. doi:10.1038/ncomms11482

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Play (k) 39:44 / 55:37

Priority 4: Implement new dyslexia program:

Selection complete: planning in progress

Priority 5: Identify personnel: use EOY screening data

to estimate staffing needs

Priority 6: Coordinate with RTI: documents are

compiled to start RTI manual